



The urgent need for universities to comprehensively address global climate change across disciplines and programs

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Abstract:

I review the status of scientific, political, and moral problems of global climate change (GCC) and, based on lessons from environmental and sustainability programs in universities, demonstrate that universities have had a lethargic response to urgent needs to mitigate the problems. I explore reasons for the response, and conclude that there is an urgent need for comprehensive and wide-ranging change in universities to help mitigate GCC. My discussion is focused on those within universities as well as those in environmental professions regardless of their areas of specialization. © Springer Science+Business Media, LLC 2011.

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Resource Description

Communication: ☒

resource focus on research or methods on how to communicate or frame issues on climate change;
surveys of attitudes, knowledge, beliefs about climate change

A focus of content

Communication Audience: ☒

audience to whom the resource is directed

Public

Other Communication Audience: Educators

Exposure : ☒

weather or climate related pathway by which climate change affects health

Temperature, Unspecified Exposure, Unspecified Exposure

Temperature: Fluctuations

Geographic Feature: ☒

resource focuses on specific type of geography

None or Unspecified

Climate Change and Human Health Literature Portal

Geographic Location:

resource focuses on specific location

Global or Unspecified

Health Impact:

specification of health effect or disease related to climate change exposure

General Health Impact

Mitigation/Adaptation:

mitigation or adaptation strategy is a focus of resource

Mitigation

Resource Type:

format or standard characteristic of resource

Research Article, Review

Timescale:

time period studied

Time Scale Unspecified